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"Self-Driven Learning: Teaching Strategies for Student Motivation" by Larry Ferlazzo and Katie Hull Sypnieski explores methods to foster student motivation and autonomy in learning. The book offers practical strategies for educators to encourage students to take ownership of their learning process.

Here's a summary and key takeaways:

Understanding Student Motivation: The book delves into the psychology of motivation, emphasizing the importance of intrinsic motivation—the desire to learn for the sake of learning itself. It explores factors that influence motivation, such as autonomy, competence, and relatedness.

Building Autonomy: Ferlazzo and Sypnieski advocate for creating a classroom environment that promotes autonomy and self-direction. This involves providing students with choices, opportunities for self-assessment, and a sense of ownership over their learning goals and progress.

Cultivating Growth Mindset: The authors emphasize the value of cultivating a growth mindset in students—the belief that intelligence and abilities can be developed through effort and perseverance. They provide strategies for fostering a growth mindset, such as praising effort and providing constructive feedback.

Promoting Collaboration and Peer Learning: The book explores the benefits of collaborative learning and peer



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interactions in fostering motivation. It offers strategies for structuring group work effectively and creating a supportive peer learning environment.

Incorporating Real-World Relevance: Ferlazzo and Sypnieski suggest incorporating real-world relevance into the curriculum to enhance student engagement and motivation. This can involve connecting learning objectives to students' interests, experiences, and future goals.

Assessment for Learning: The book discusses the importance of assessment practices that support student motivation and learning. It advocates for formative assessment techniques that provide timely feedback and opportunities for reflection and improvement.

Teacher-Student Relationships: Finally, the authors highlight the significance of positive teacher-student relationships in promoting student motivation and engagement. They provide strategies for building strong connections with students and creating a supportive classroom culture.

Overall, "Self-Driven Learning" offers a comprehensive framework for promoting student motivation and autonomy in the classroom. It provides educators with practical strategies to empower students to become self-directed learners who are motivated to learn and succeed